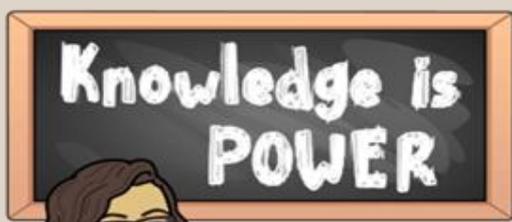




**FBISD**  
**Chart  
your  
Course**

Graduation and Career Planning



Fort Settlement Middle School  
7<sup>th</sup> to 8<sup>th</sup> Grade  
Course Selection Information

Spring 2024

**FORT BEND**  
INDEPENDENT SCHOOL DISTRICT



# Course Selection Timeline

## Skyward Course Entry

January 22, 2024 – February 9, 2024



2024-2025 FORT SETTLEMENT MIDDLE SCHOOL  
COURSE REQUEST WORKSHEET - GRADE 8

Student Name: \_\_\_\_\_  
 ID Number: \_\_\_\_\_  
 Parent/Guardian Email: \_\_\_\_\_ Parent Guardian: \_\_\_\_\_ Phone #: \_\_\_\_\_

Required courses: Select an English Language Arts, Math, Science, Social Studies, and Physical Education. Advisory is a required class for 8<sup>th</sup> grade. Students will be placed in core classes based on individual needs.

<b>ELA:</b> <input type="checkbox"/> EL8211 ELA 8 <input type="checkbox"/> EL8011 ELA 8 AAC	<b>MATH:</b> <input type="checkbox"/> MA8211 Math 8 <input type="checkbox"/> MA211 Algebra I AAC <input type="checkbox"/> MA221 Geometry AAC	<b>SCIENCE:</b> <input type="checkbox"/> SC8211 Science 8 <input type="checkbox"/> SC811 Science 8 AAC	<b>SOCIAL STUDIES:</b> <input type="checkbox"/> SS8211 US History <input type="checkbox"/> SS8111 US History AAC
---	---	--	--

PE8869 Regular PE  
 PE8870 Kickstart (Prerequisite – Kickstart 8 and 7)  
 PE8871 Introduction to Dance

**ADVISORY:**  
 NC0809 Advisory 8

Electives: Number elective choices in order of preference: 1, 2, 3, 4, 5. Use all five numbers. Spaces in some electives are limited. A reading and/or math intervention class may be assigned in place of an elective if 7<sup>th</sup> grade STAAR scores indicate a need for extra support.

What Grade 6 Elective did you take? \_\_\_\_\_ What Grade 7 Elective(s) did you take? \_\_\_\_\_

<b>FINE ARTS</b> <input type="checkbox"/> FA7859 Art 8 <input type="checkbox"/> FA7876 Art II 8 (Prerequisite – Art I) <input type="checkbox"/> PA8879 Art III 8 (Prerequisite – Art I & II) <input type="checkbox"/> FC8749 Boys Choir 8 <input type="checkbox"/> FC8779 Girls Choir 8 <input type="checkbox"/> FB8759 Band III 8 <input type="checkbox"/> PB8839 Orchestra III 8 <input type="checkbox"/> TT7899 Theatre Arts I 8 <input type="checkbox"/> FT8809 Theatre Arts II 8 (Prerequisite – Theatre I) <input type="checkbox"/> FT8809 Theatre Arts III 8 (Prerequisite – Theatre I & II)	<b>WORLD LANGUAGE</b> <input type="checkbox"/> FL112 Spanish I * (* High School Credit – Regular Level)
<b>CAREER &amp; TECHNICAL EDUCATION</b> <input type="checkbox"/> CT8201 Career and College Exploration (1.0 High School Credit – Regular Level) <input type="checkbox"/> CST280 Fundamentals of Computer Science (1 High School Credit – Regular Level) <input type="checkbox"/> CBU020 Touch System Data Entry (Fall Semester Only) (5 High School Credit – Regular Level) <input type="checkbox"/> OHU000 Dollars and Sense (Spring Semester Only) (5 High School Credit – Regular Level) <input type="checkbox"/> CHL040 Lifetime Nutrition and Wellness (Fall Semester Only) (5 High School Credit – Regular Level) <input type="checkbox"/> CHU030 International Studies (Spring Semester Only) (5 High School Credit – Regular Level)	<b>SPECIALIZED MIDDLE SCHOOL PROGRAMS:</b> <input type="checkbox"/> LS1433 Teen Leadership <input type="checkbox"/> NC9879 PALS - Peer Assistance and Leadership (Application and Interview required) <input type="checkbox"/> NC8804 Office Work (Pending Approval) <input type="checkbox"/> FJ7899 Intro to Broadcasting (Pending Testing) <input type="checkbox"/> FJ8809 Advanced Broadcasting (Prerequisite: Intro to Broadcasting) <input type="checkbox"/> FJ8877 Journalism
<b>TECHNOLOGY APPLICATIONS</b> <input type="checkbox"/> LC7011 Robotics & Engineering I <input type="checkbox"/> LC8012 Robotics & Engineering II (Prerequisite: Robotics & Engineering I)	

Student's Signature \_\_\_\_\_ Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_



# Course Selection

## 2024-2025 FORT SETTLEMENT MIDDLE SCHOOL COURSE REQUEST WORKSHEET - GRADE 8

Please complete all Demographic information.

Student Name: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

ID Number: \_\_\_\_\_ Phone #: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

Students should select their level of choice for core courses.

Please make selections carefully. If a student should need a level change, many of the students scheduled classes could change.

Students may select PE, Kickstart or Dance for their Physical Education class.

**Required courses:** Select an English Language Arts, Math, Science, Social Studies, and Physical Education. Advisory is a required class for 8<sup>th</sup> grade. Students will be placed in core classes based on individual needs.

<b>ELA:</b> <input type="checkbox"/> EL8211 ELA 8 <input type="checkbox"/> EL8011 ELA 8 AAC	<b>MATH:</b> <input type="checkbox"/> MA8211 Math 8 <input type="checkbox"/> MA211 Algebra I AAC <input type="checkbox"/> MA221 Geometry AAC	<b>SCIENCE:</b> <input type="checkbox"/> SC8211 Science 8 <input type="checkbox"/> SC8111 Science 8 AAC	<b>SOCIAL STUDIES:</b> <input type="checkbox"/> SS8211 US History <input type="checkbox"/> SS8111 US History AAC
<b>PE:</b> <input type="checkbox"/> PH8669 Regular PE <input type="checkbox"/> PH8670 Kickstart (Prerequisites – Kickstart 6 and 7) <input type="checkbox"/> PH8671 Introduction to Dance			<b>ADVISORY:</b> <input checked="" type="checkbox"/> NC0800 Advisory 8

# Advanced Academic Course (AAC)

Consider the following before having your child sign up for advanced courses:

- Do they enjoy a particular subject and are motivated to learn more about it?
- Are they willing to devote more time and energy to this subject?
- What are their long-term goals? (future AP courses)
- Would they know what to do if they were to fall behind in the work because the pacing is faster?

**\* Please Note: Gifted and Talented students are expected to enroll in AAC courses for the areas they are identified as GT. Students may be furloughed from GT or exited if they are not enrolled in AAC courses.**



# Grade 8 Course Selection - Electives

**Electives:** Number elective choices in order of preference: 1, 2, 3, 4, 5. Use all five numbers. Spaces in some electives are limited. A reading and/or math intervention class may be assigned in place of an elective if 7<sup>th</sup> grade STAAR scores indicate a need for extra support.

What Grade 6 Elective did you take? \_\_\_\_\_ What Grade 7 Elective(s) did you take? \_\_\_\_\_

The only electives offered at FSMS for 8<sup>th</sup> grade are listed on this sheet. An elective may not be offered if there are not enough students requesting that course.

Please number electives in order of preference. Please list five.

<p><b><u>FINE ARTS:</u></b>  <input type="checkbox"/> FA7869 Art 8  <input type="checkbox"/> FA7879 Art II 8 (Prerequisite – Art I)  <input type="checkbox"/> FA8679 Art III 8 (Prerequisites – Art I &amp; II)  <input type="checkbox"/> FC8749 Boys Choir 8  <input type="checkbox"/> FC8779 Girls Choir 8  <input type="checkbox"/> FB8739 Band III 8  <input type="checkbox"/> FO8839 Orchestra III 8  <input type="checkbox"/> FT7939 Theatre Arts I 8  <input type="checkbox"/> FT7999 Theatre Arts II 8 (Prerequisite – Theatre I)  <input type="checkbox"/> FT8809 Theatre Arts III 8 (Prerequisites – Theatre I &amp; II)</p>	<p><b><u>WORLD LANGUAGE:</u></b>  <input type="checkbox"/> FL112 Spanish I *          (1 High School Credit – Regular Level)</p>
<p><b><u>CAREER &amp; TECHNICAL EDUCATION:</u></b>  <input type="checkbox"/> CTE021 Career and College Exploration          (1.0 High School Credit – Regular Level)  <input type="checkbox"/> CST280 Fundamentals of Computer Science          (1 High School Credit – Regular Level)  <input type="checkbox"/> CBU020 Touch System Data Entry (Fall Semester Only)          (.5 High School Credit – Regular Level)  <input type="checkbox"/> CHU020 Dollars and Sense (Spring Semester Only)          (.5 High School Credit – Regular Level)  <input type="checkbox"/> CHU040 Lifetime Nutrition and Wellness (Fall Semester Only)          (.5 High School Credit – Regular Level)  <input type="checkbox"/> CHU030 Interpersonal Studies (Spring Semester Only)          (.5 High School Credit – Regular Level)</p>	<p><b><u>SPECIALIZED MIDDLE SCHOOL PROGRAMS:</u></b>  <input type="checkbox"/> LS1433 Teen Leadership  <input type="checkbox"/> NC8979 PALS - Peer Assistance and Leadership          (Application and Interview required)  <input type="checkbox"/> NC8969 Office Work (Pending Approval)  <input type="checkbox"/> NC8004 Contest Math (Pending Testing)  <input type="checkbox"/> FJ7899 Intro to Broadcasting  <input type="checkbox"/> FJ8899 Advanced Broadcasting          (Prerequisite: Intro to Broadcasting)  <input type="checkbox"/> FJ8877 Journalism</p>
	<p><b><u>TECHNOLOGY APPLICATIONS</u></b>  <input type="checkbox"/> LC7011 Robotics &amp; Engineering I  <input type="checkbox"/> LC8012 Robotics &amp; Engineering II          (Prerequisite: Robotics &amp; Engineering I)</p>



# Course Selection Sheets

Both student and parent signatures are required on the sheets.

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Student's Signature

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Parent's Signature

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Date

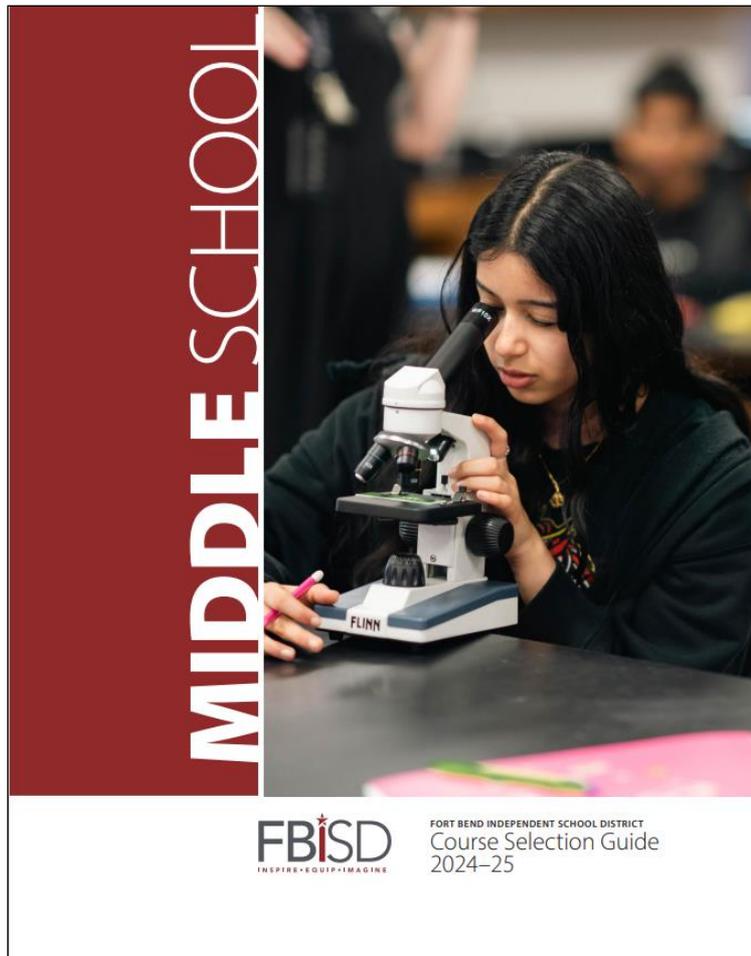
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# Middle School Course Selection Guide

You should use the Middle School Course Selection Guide to read about all the Middle School programs and courses FBISD has to offer.

Remember the courses listed are for the entire school district 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades. The only courses your student will be allowed to take will be listed on the FSMS Course Selection Worksheet.



## [Middle School Course Selection Guide](#)

### Frequently asked questions

- UIL Eligibility Rules – Pg. 2
- High School Courses and GPA 100-Point Scale – Pgs. 2-3
- Off Campus PE – Pg. 3
- Schedule Corrections – Pg. 4
- AAC Courses – Pgs. 5-6
- STAAR, PSAT and Credit by Exam – Pg. 7
- Course Descriptions starting on Pg. 9
- High School Graduation Requirements – Pg. 30

# Grade 8 Fine Arts Electives



These are the Fine Arts Courses that are available for 8<sup>th</sup> grade next year.

## **FINE ARTS:**

- \_\_\_ FA7869 Art 8
- \_\_\_ FA7879 Art II 8 (Prerequisite – Art I)
- \_\_\_ FA8679 Art III 8 (Prerequisites – Art I & II)
- \_\_\_ FC8749 Boys Choir 8
- \_\_\_ FC8779 Girls Choir 8
- \_\_\_ FB8739 Band III 8
- \_\_\_ FO8839 Orchestra III 8
- \_\_\_ FT7939 Theatre Arts I 8
- \_\_\_ FT7999 Theatre Arts II 8 (Prerequisite – Theatre I)
- \_\_\_ FT8809 Theatre Arts III 8 (Prerequisites – Theatre I & II)



## CTE Electives Overview

### **Career and College Exploration**

- Study of different career clusters
- explore college and career planning within specific career clusters



### **Fundamentals of Computer Science**

- 1 full high school credit/part of STEM Endorsement
- HTML, Scratch, Python, or JavaScript programming languages



# CTE Electives Overview

## Touch System Data Entry (.5 high school credit, Fall only)

- develop keyboarding skills and techniques
- develop and format basic business documents
- Must be taken with Dollars and Sense.



## Dollars and Sense (.5 high school credit, Spring only)

- consumer practices, money-management, decision-making
- Demonstrate management of finances, food, clothing, shelter, health care, recreation, transportation, time, and human capital
- Must be taken with Touch System Data Entry.



## CTE Electives Overview



### **Lifetime Nutrition and Wellness (.5 high school credit, Fall only)**

- Learn to stay healthy the rest of your life
- Analyze current lifestyle habits that increase health risks
- Learn important food buying strategies
- Investigate careers in nutrition
- Concentrates on nutrition, food choices, and food management skills
- Hands-on experience with fundamentals of food preparation and nutrition.

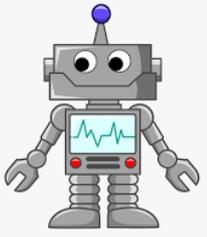


### **Interpersonal Studies (.5 high school credit, Spring only)**

- Examines how relationships between individuals and among family members affect the quality of life
- Learn principles of personal development, decision-making, family life cycle, and stress management through hands-on projects
- Investigate roles and influence of technology on relationships
- Consumer roles, decision-making, rights & responsibilities and personal hygiene



# Technology Applications Electives Overview

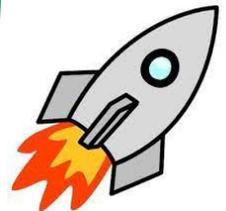


## **Robotics and Engineering I**

- Problem-based, hands-on; utilize the Engineering Design Process
- Computational thinking, machines, force and motion, basic circuitry, electricity, energy transformations, and rocketry

## **Robotics and Engineering II (must have taken Rob I)**

- Unit studies may include: robotics careers, advanced robotics, sensors and circuits, gaming peripherals, turbine design, physics concepts, space exploration, advanced coding, mechanical and electrical engineering, and human flight



# Specialized Electives Overview



## Contest Math

- Testing required to enroll
- Prepare and participate in Math Counts, UIL Number Sense, and Texas Mathematics League

## Teen Leadership

- Leadership skills
- Conflict resolution
- Tolerance
- Communication skills



# Specialized Electives Overview

## Introduction to Broadcasting

- Basic graphic design
- Video and audio production techniques
- Creating, editing, and directing videos for school-wide communications



## Advanced Broadcasting

- Basic graphic design
- Video and audio production techniques
- Creating, editing, and directing videos for school-wide communications
- Responsible for FSMS Daily school announcements

## Journalism

- Learn journalistic writing, editing, illustration, layout, distribution and sales
- A school yearbook is produced by students in the class.

*Yearbook*

# Specialized Electives Overview



## Office Work

- Pending Approval (best behavior, no discipline writeups, good grades, great attitude)
- Will be assigned to an office area or the library to do tasks as needed

## Peer Assistance & Leadership (PALS)

- Application and interview with approval by a campus committee
- Learn and develop leadership skills, communication, peer listening, group dynamics, project planning and implementation.
- Perform service and leadership projects at school and around the community.



# Specialized Electives Overview

## Peer Assistance & Leadership (PALS)

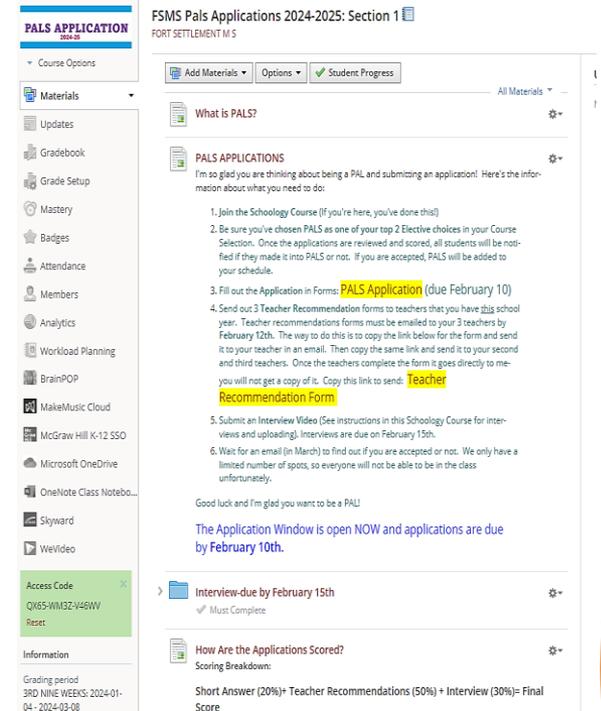
- Requirements for consideration:
  - Submit an Application, 2 teacher recommendations, and an interview video.
- Sign up in Schoology using the CODE below



**QX65-WM3Z-V46WW**

## Pals Checklist

- Fill out this entire form-PALS Application (by February 10th)
- Send this Teacher Recommendation Form to a current 7th grade teacher:  
Teacher Rec 1 (by February 10th)
- Send this Teacher Recommendation Form to a current 7th grade teacher:  
Teacher Rec 2 (by February 10th)
- (Optional) Send this Teacher Recommendation Form to a current 7th grade teacher:  
Teacher Rec 3 (optional)
- Enter PALS as one of your top 2 elective choices in your Course Selection.  
(by February 9th)
- Submit your Video Interview into the Media Album in this Schoology Course.  
(by February 15th)

**PALS APPLICATION**

FSMS Pals Applications 2024-2025: Section 1

PORT SETTLEMENT M S

Course Options

Materials

- Updates
- Gradebook
- Grade Setup
- Mastery
- Badges
- Attendance
- Members
- Analytics
- Workload Planning
- BrainPOP
- MakeMusic: Cloud
- McGraw Hill K-12 SSO
- Microsoft OneDrive
- OneNote Class Notebo...
- Skyward
- WeVideo

Access Code  
QX65-WM3Z-V46WW  
Reset

Information

Grading period  
3RD NINE WEEKS: 2024-01-04 - 2024-03-08

What is PALS?

**PALS APPLICATIONS**

I'm so glad you are thinking about being a PAL and submitting an application! Here's the information about what you need to do:

1. Join the Schoology Course (If you're here, you've done this!)
2. Be sure you've chosen PALS as one of your top 2 Elective choices in your Course Selection. Once the applications are reviewed and scored, all students will be notified if they made it into PALS or not. If you are accepted, PALS will be added to your schedule.
3. Fill out the Application in Forms: **PALS Application** (due February 10)
4. Send out 3 Teacher Recommendation forms to teachers that you have this school year. Teacher recommendations forms must be emailed to your 3 teachers by February 12th. The way to do this is to copy the link below for the form and send it to your teacher in an email. Then copy the same link and send it to your second and third teachers. Once the teachers complete the form it goes directly to me- you will not get a copy of it. Copy this link to send: **Teacher Recommendation Form**
5. Submit an Interview Video (See instructions in this Schoology Course for interviews and uploading). Interviews are due on February 15th.
6. Wait for an email (in March) to find out if you are accepted or not. We only have a limited number of spots, so everyone will not be able to be in the class unfortunately.

Good luck and I'm glad you want to be a PAL!

**The Application Window is open NOW and applications are due by February 10th.**

Interview-due by February 15th  
Must Complete

How Are the Applications Scored?  
Scoring Breakdown:

Short Answer (20%)+ Teacher Recommendations (50%)+ Interview (30%)= Final Score

# World Language

## 8<sup>th</sup> Grade Only

### **WORLD LANGUAGE:**

\_\_\_\_\_ FL112 Spanish I \*

**(1 High School Credit – Regular Level)**

If you take Spanish I in 8<sup>th</sup> grade, you should plan to **take Spanish II during your 9<sup>th</sup> grade year.**

You must earn TWO full credits in the same world language to meet your high school graduation requirements.

So, if you don't take Spanish in 8<sup>th</sup> grade it's okay. You have time in high school.



Tips to consider for Spanish:

- The student should have a good understanding and grasp of the English language, including grammar and vocabulary.
- The student should have strong reading and writing skills and be able to memorize and master concepts of the language, not just colors, numbers, etc.
- The student needs to be prepared to work hard, both in the classroom and at home. Learning a foreign language requires consistent studying at home on a daily basis.
- The student should expect to have homework often, perhaps every day, and lots of quizzes and tests, both written and oral.
- The student should have good organizational skills in order to keep up with assignments and the pace of the course.
- The student should understand that this is a high school academic course that will be recorded on their high school transcript for grade points.

# High School Credit Courses offered at FSMS for 8<sup>th</sup> Grade

Spanish I (8<sup>th</sup> Grade Only)

Algebra I AAC

Geometry AAC

Biology AAC

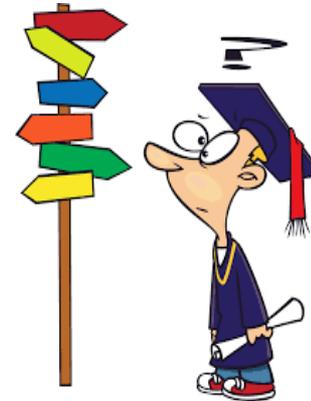
Fundamentals of Computer Science  
(8<sup>th</sup> Grade Only)

Touch System Data Entry

Dollars and Sense

Lifetime Nutrition and Wellness

Interpersonal Studies



All HS credit courses, whether it is a core class or an elective, AND whether you pass it or fail it, **will be recorded on your high school transcript.**

If you are not motivated or prepared to do high school level work, do not take it. It will affect your Grade Point Average.

SCHEDULE



CHANGES

# Schedule Corrections/Changes



- In the early spring of each school year, students are given the opportunity to choose courses after having met with their counselor for an informational session.
- In March, students are given an opportunity to verify their course request in Skyward Family Access.
- After that time, the Master Schedule is developed. The student course requests are used to make decisions about the number of sections of each course.
- Therefore, after the Master Schedule has been created, there are very few slots available to accommodate late request for changes.

- In order to maintain balance of classroom numbers and minimize disruptions, schedule changes will be made for the following reasons.
  - A student has already taken a class in which they are currently scheduled.
  - A male has been scheduled into a female PE/Athletics, or vice versa.
  - A student is in a class for which they do not have the appropriate prerequisite (i.e., enrolled in Spanish II and has not taken Spanish I).

A student requiring a schedule correction must complete a Schedule Change Request Form and submit it to their counselor. The deadline for all schedule corrections is 9 days after the start of each semester.

**In general, elective change requests will not be honored.** However, if a student is trying to move from a regular elective into an extracurricular program (i.e., band, choir, and athletics) the request for the change will be considered but must be initiated by the coach/program director.



# Skyward Family Access Course Input

Students will log in to Skyward Family Access using their student log-in to request courses and select alternates.

A minimum of 7 classes should be added to the Course Request tab.

A minimum of 3 classes should be added to the Alternates tab.

## Requests

ELA  
Math  
Science  
Social Studies  
PE  
Elective 1  
Elective 2

## Alternates

1 Alternate  
2 Alternate  
3 Alternate

Click [here](#) for the Skyward Family Access “How To” Document for Online Course Requests.

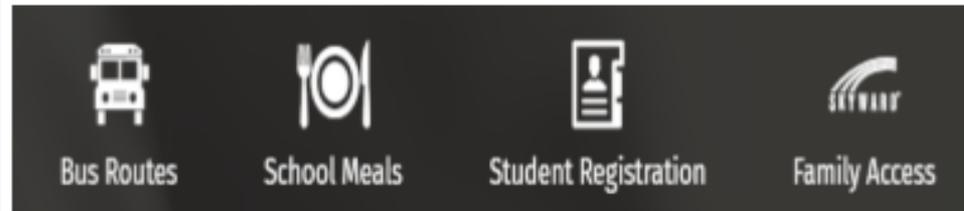
# Skyward Family Access Course Input

**Students** will complete course requests, endorsements, and career plans for the next school year online through **Family Access**.

Begin by clicking Skyward - **Family Access**, located at the bottom of your screen.

Then click on **Login to Family Access**

When the login screen opens, the students will type in their login and password, and click on the **Sign In**. *You will use your **student network login and password that you use at school**.*



SKYWARD FAMILY ACCESS

[Login to Family Access](#)



FORT BEND INDEPENDENT SCHOOL DISTRICT  
FBISD PRODUCTION

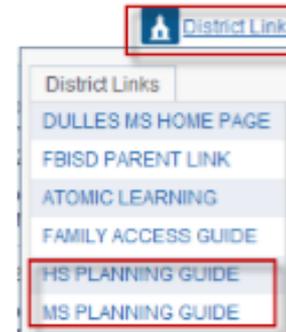
Login ID:

Password:

[Forgot your Login/Password?](#)

# Skyward Family Access Course Input

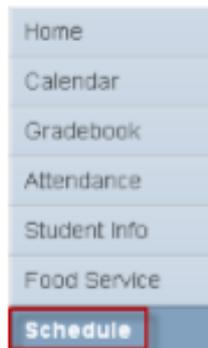
When students log into Student Access, helpful district links are located on the top right. The High School and Middle School planning guides are available online if you have a question about a course.



## COURSE REQUEST

To access the Course Request link for the next school year:

- Click **Schedules**
- Click on the link Request Courses for xxxx-xxxx (future school year) in your next year school to start the process.



# Skyward Family Access Course Input

The **Available Courses** list is in alphabetical order on the left. Scroll down the list and highlight a course to request. After highlighting the course, click **Add Course**. The requested course then moves to the Selected Course column on the right side. Middle School students transitioning into high school for the next school year will need to review the **Total Credits** field to determine the number of courses selected. Your school will give you the appropriate number of courses to select.

Request Courses for **JAMES BOWIE M S**

SAMPLE MS (JAMES BOWIE M S) [Request Courses](#) | [Request Alternates](#)

Total Requests/Scheduled: 2      Total Credits: 0.500

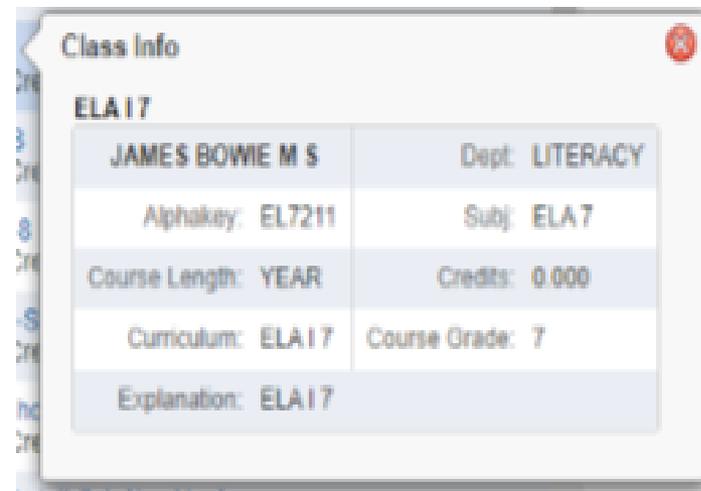
Available Courses for		Selected Courses
AV7111 AVID Gd 7 0.000 Credits	<b>Add Course &gt;</b>	CTE55M Coding and Keyboarding 0.500 Credits
CTE55M Coding and Keyboarding 0.500 Credits	< Remove Course	MA7111 Math 7 PreAP/GT 0.000 Credits
EL7111 ELA I 7 PreAP/G 0.000 Credits		

# Skyward Family Access Course Input

If you are having difficulty locating a course from the list, there is a search filter at the bottom left of the screen. To locate a course, you can enter a portion or all of the course **description**. Click the **Search** button. You do need to clear the field after use to display the entire list of courses again.



To view particulars of a course, click once on course name and a detail box will display.



Class Info	
<b>ELA 17</b>	
JAMES BOWIE M S	Dept: LITERACY
Alphakey: EL7211	Subj: ELA7
Course Length: YEAR	Credits: 0.000
Curriculum: ELA17	Course Grade: 7
Explanation: ELA17	

# Skyward Family Access Course Input

## ALTERNATE COURSE REQUEST

To add Alternate Course Requests:

- Click on **Request Alternates** at the top left of the screen.
- Select alternates as directed by your school.
- List them in the order of your preference by setting the priority (#1 being the highest).

Note: Click on the arrows and move it up and/or down in priority or remove it.

Request Courses | **Request Alternates**

Available Alternate Courses for [redacted]

Total Requests/Scheduled: 2    Total Alternates: 2    Total Credits: 2,000

**Selected Alternate Courses**

1	98A01	Organic Chemistry	1.000 Credits
2	CF102	Accounting I	1.000 Credits
R	EL142	Eng IV	1.000 Credits
R	FL231	French III Pre	1.000 Credits



# Skyward Family Access Course Input

Verify your selected **course requests (R)** and the **alternate course requests (numbers in the priority column)**.

Total Requests/Scheduled: 2    Total Alternates: 2    Tot:

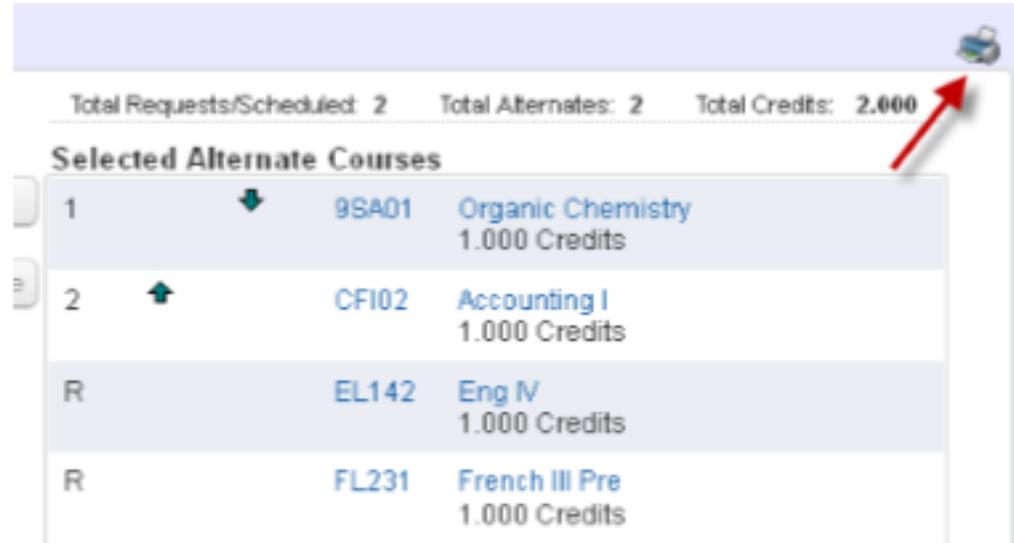
## Selected Alternate Courses

1	↓	9SA01	Organic Chemistry 1.000 Credits
2	↑	CF102	Accounting I 1.000 Credits
R		EL142	Eng IV 1.000 Credits
R		FL231	French III Pre 1.000 Credits

# Skyward Family Access Course Input

When the selection process is completed, you may print a copy of your selections by clicking on the **Printer Icon**.

(Be sure to be on the **Request Alternate Courses Screen to see requests and alternate requests.**)



Total Requests/Scheduled: 2    Total Alternates: 2    Total Credits: 2.000

**Selected Alternate Courses**

1	↕	9SA01	Organic Chemistry 1.000 Credits
2	↕	CFI02	Accounting I 1.000 Credits
R		EL142	Eng IV 1.000 Credits
R		FL231	French III Pre 1.000 Credits

Click the **X** and then the **Logout** button when finished.

# Important Dates

## ➤ January 17, 2024

- Course Selection talk during Advisory
- Course Selection Sheets sent home



## ➤ January 22, 2024

- Skyward Family Access window opens for Course Requests

## ➤ January 24, 2024

- Current 6<sup>th</sup> & 7<sup>th</sup> Grade Course Selection Parent Night

## ➤ February 9, 2024

- Last day for courses to be entered in Skyward
- Turn in Course Selection Sheet to Counselor

(It's okay to turn it in early if you have entered your courses into Skyward Family Access)

## ➤ March 1, 2024 – March 8, 2024 – Course Verification Window is open.

(Log in to verify course requests. If you need to make changes print the courses, make the adjustment on the hard copy and turn it in to your counselor. She will update your classes.)

**Please make sure all courses and alternates are entered into Skyward Family Access under the student's login by February 9th.**



# FSMS

## Counselor Contacts

### 2024-2025

**Kristin Kendrick – Counselor Grade 6 – 2024-2025**  
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**Stefanie Armatta – Counselor Grade 7 - 2024-2025**  
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**Marla Angibeau – Lead Counselor/Counselor Grade 8 - 2024-2025**  
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# Quick Links

Fort Settlement Webpage <https://www.fortbendisd.com/fsms>

Fort Settlement Counselors' Webpage <https://www.fortbendisd.com/Domain/2976>

National Junior Honor Society (NJHS)

<https://www.fortbendisd.com/Domain/2979#calendar286680/20240124/month>

Credit By Exam <https://www.fortbendisd.com/Page/296>

Off Campus PE <https://www.fortbendisd.com/Page/96272>

Middle School Course Guide

[https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/domain/74/course%20selection%20guides/MIDDLE%20SCHOOL%2024\\_25.pdf](https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/domain/74/course%20selection%20guides/MIDDLE%20SCHOOL%2024_25.pdf)

Any Questions?



Please email me with any questions.

7<sup>th</sup> Grade Counselor

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